UPSC SOCIOLOGY (MAIN) SYLLABUS

PAPER - I

FUNDAMENTALS OF SOCIOLOGY

- 1. Sociology The Discipline:
- (a) Modernity and social changes in Europe (b) Types of religious practices: animism, (a) Religious communities in India. and emergence of sociology.
- other social sciences.
- (c) Sociology and common sense
- 2. Sociology as Science:
- (a) Science, scientific method and critique. -
- (b) Major theoretical strands of research (b) Types and forms of family. methodology
- (c) Positivism and its critique.
- (d) Fact value and objectivity
- (e) Non- positivist methodologies.
- 3. Research Methods and Analysis:
- (a) Qualitative and quantitative methods.
- (b) Techniques of data collection.
- (c) Variables, sampling, hypothesis, reliability (d) Education and social change. and validity.
- 4. Sociological Thinkers:
- (a) Karl Marx- Historical materialism, mode of INDIAN SOCIETY: STRUCTURE AND CHANGE production, alienation, class struggle.
- (b) Emile Durkheim- Division of labour, social (i) Perspectives on the study of Indian society fact, suicide, religion and society.
- (c) Max Weber- Social action, ideal types, (b) Structural functionalism (M N Srinivas). authority, bureaucracy, protestant ethic and (c) Marxist sociology (A R Desai). the spirit of capitalism.
- (d) Talcolt Parsons- Social system, pattern variables.
- functions, conformity and deviance, reference colonial period. groups
- (f) Mead Self and identity.
- 5. Stratification and Mobility:
- (a) Concepts- equality, inequality, hierarchy, (a) The idea of Indian village and village studies (b) Women's movement. exclusion, poverty and deprivation
- (b) Theories of social stratification- Structural land tenure system, land reforms. functionalist theory, Marxist theory, Weberian (ii) Caste System: theory.
- status groups, gender, ethnicity and race.
- (d) Social mobility- open and closed systems, (b) Features of caste system. types of mobility, sources and causes of (c) Untouchability - forms and perspectives mobility.
- 6. Works and Economic Life:
- (a) Social organization of work in different (b) Geographical spread. types of society- slave society, feudal society, (c) Colonial policies and tribes. industrial /capitalist society.
- (b) Formal and informal organization of work
- (c) Labour and society.
- 7. Politics and Society:
- (a) Sociological theories of power
- (b) Power elite, bureaucracy, pressure groups, (v) Systems of Kinship in India: and political parties.
- (c) Nation, state, citizenship, democracy, civil (b) Types of kinship systems. society, ideology.
- (d) Protest, agitation, social movements, (d) Household dimensions of the family.

- collective action, revolution.
- 8. Religion and Society:
- (a) Sociological theories of religion.
- monism, pluralism, sects, cults.
- (b) Scope of the subject and comparison with (c) Religion in modern society: religion and C. Social Changes in India: science, secularization, religious revivalism, (i) Visions of Social Change in India: fundamentalism.
 - 9. Systems of Kinship
 - (a) Family, household, marriage.

 - (c) Lineage and descent
 - (d) Patriarchy and sexual division of labour
 - (e) Contemporary trends.
 - 10. Social Change in Modern Society: -
 - (a) Sociological theories of social change.
 - (b) Development and dependency.
 - (c) Agents of social change.

 - (e) Science, technology and social change.

PAPER - II

- A. Introducing Indian Society:
- (a) Indology (GS. Ghurye).

- (ii) Impact of colonial rule on Indian society:
- (a) Social background of Indian nationalism.
- (b) Modernization of Indian tradition.
- (e) Robert K. Merton- Latent and manifest (c) Protests and movements during the and political elite.
 - (d) Social reforms
 - B. Social Structure:
 - (i) Rural and Agrarian Social Structure:
 - (b) Agrarian social structure evolution of (c) Backward classes & Dalit movement.

 - - (a) Perspectives on the study of caste systems: (vi) Population Dynamics:
 - Beteille

 - (iii) Tribal communities in India:
 - (a) Definitional problems.

 - (d) Issues of integration and autonomy.
 - (iv) Social Classes in India:
 - (a) Agrarian class structure.
 - (b) Industrial class structure.
 - (c) Middle classes in India.

 - (a) Lineage and descent in India.

 - (c) Family and marriage in India.

- (e) Patriarchy, entitlements and sexual division of labour.
- (vi) Religion and Society:
- (b) Problems of religious minorities.

- (a) Idea of development planning and mixed
- (b) Constitution, law and social change.
- (c) Education and social change.
- (ii) Rural and Agrarian transformation in India:
- (a) Programmes of rurl dvlpmnt, Community Programme, Development cooperatives, poverty alleviation schemes.
- (b) Green revolution and social change.
- (c) Changing modes of production in Indian agriculture.
- (d) Problems of rural labour, bondage, migration.
- (iii) Industrialization and Urbanisation in India:
- (a) Evolution of modern industry in India.
- (b) Growth of urban settlements in India.
- (c) Working class: structure, growth, class mobilization.
- (d) Informal sector, child labour
- (e) Slums and deprivation in urban areas.
- (iv) Politics and Society:
- (a) Nation, democracy and citizenship.
- (b) Political parties, pressure groups , social
 - (c) Regionalism and decentralization of power.
 - (d) Secularization
 - (v) Social Movements in Modern India:
 - (a) Peasants and farmers movements.

- (d) Environmental movements.
- (e) Ethnicity and Identity movements.
- (c) Dimensions Social stratification of class, GS Ghurye, M N Srinivas, Louis Dumont, Andre (a) Population size, growth, composition and distribution.
 - (b) Components of population growth: birth, death, migration.
 - (c) Population policy and family planning.
 - (d) Emerging issues: ageing, sex ratios, child and infant mortality, reproductive health.
 - (vii) Challenges of Social Transformation:
 - (a) Crisis of development: displacement, environmental problems and sustainability.
 - (b) Poverty, deprivation and inequalities.
 - (c) Violence against women.
 - (d) Caste conflicts.
 - (e) Ethnic conflicts, communalism, religious revivalism.
 - (f) Illiteracy and disparities in education.